



# Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

# Primary 6 Mother Tongue Language (MTL) Curriculum Slides

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# P6 MTL Teachers

## CL

- Mdm Ang Lay Nga
- Ms Cheng Sok Mung
- Mdm Chua Huiyi
- Ms Eng Lik Boon
- Ms Khoo Wai Ling
- Ms Lee Shiao Huai
- Mdm Liu Chunyan
- Mdm Poh Weijing
- Ms Yap Fang Ying
- Ms Yap Ying Tong
- Ms Yuan Xiaolei
- Mdm Yue Siew Poh

## ML

- Ms Azizah Sarnon Yarmo
- Mdm Azizah Bte Shaik Abdul Kadir

## TL

- Mdm Sasikala
- Mrs Tanabal



# MTL Dept Key Personnel

MTL HOD

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SH CL

Mr Wang Jianbo

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ML Coordinator (ST Malay)

Ms Shaheda Salim

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TL Coordinator

Mdm Sasikala

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# MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



## Key Programmes

- Mother Tongue Language Fortnight (Term 1 Week 9 & 10)

**Create an immersive environment for the learning of MTL and cultures.**





# Key Programmes

- **Reading Programme**

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.

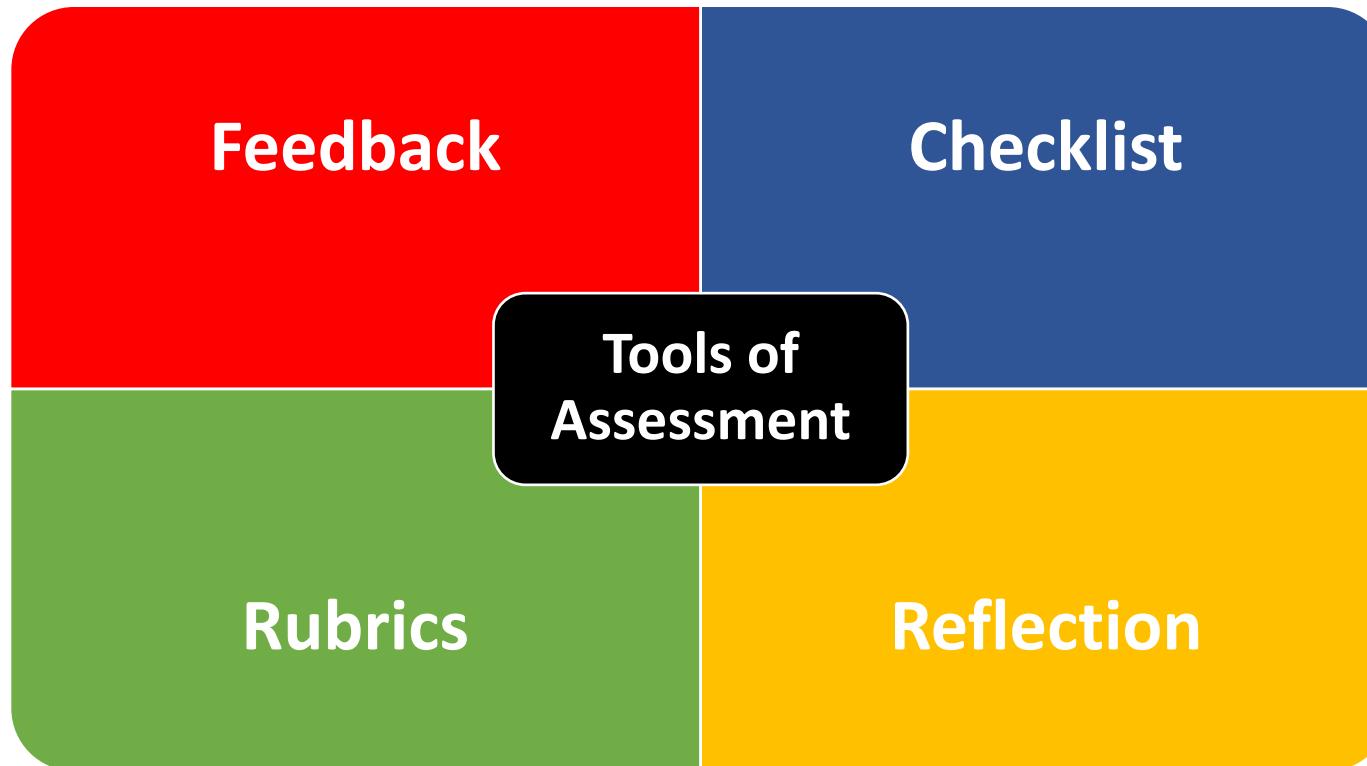


# Key Programmes

- Reading Programme - We encourage students to read books from different genres.



# Formative Assessment



In our daily classroom teaching and learning, we use different tools of assessment – such as feedback, checklist, rubrics and reflection, to **help students identify their strengths and weaknesses and target areas that need improvement.**



# Summative Assessment

## P6 MTL Non-Weighted Assessments (NWA)

NWA	Term	Components	Marks
NWA1	1	Language usage & Comprehension	30
NWA2	2	Oral	30

**WA1** will focus on **language usage and comprehension**. **WA2** will assess **oral skills**, including reading aloud and conversation. One component will be completed at home, while the remaining components will be conducted during curriculum time.



# P6 Foundation MTL Weighted Assessments (WA)

WA	Term	Components	Marks	Weightage (%)
WA1	1	Language usage & comprehension	15	15
WA2	2	Oral	30	15

**WA1** will focus on **language usage and comprehension**. **WA2** will assess **oral skills**, including reading aloud and conversation. One component will be completed at home, while the remaining components will be conducted during curriculum time.



# P6 MTL Preliminary Examination

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100

**Students taking Standard MTL and HMTL are required to sit for **four papers** in the MTL Preliminary Examination.**



# P6 Foundation MTL EYE

Components	Marks	Weightage (%)
Language Paper	15	15
Oral	55	55
Listening Comprehension	30	30
Total	200	100

**Students taking Foundation MTL** are required to sit for **three papers** in the MTL Preliminary Examination.



# P6 Preliminary HMTL Examination

Components	Marks	Weightage (%)
Language Paper	60	60
Composition	40	40
Total	100	100

**Students taking HMTL** will be required to sit for **two additional** Preliminary Examination papers: the **Language paper and the Composition Writing paper**.



# Earpiece for Oral

Earpiece With Pouch \$ 9.00 (Available at the school bookstore)

Specification: GUARD 6th Generation Wired 3.5mm Jack High Quality Stereo

In-Ear Earpod Earphone Earpiece with Microphone and Volume Control

SKU: EPG6+LHZPE



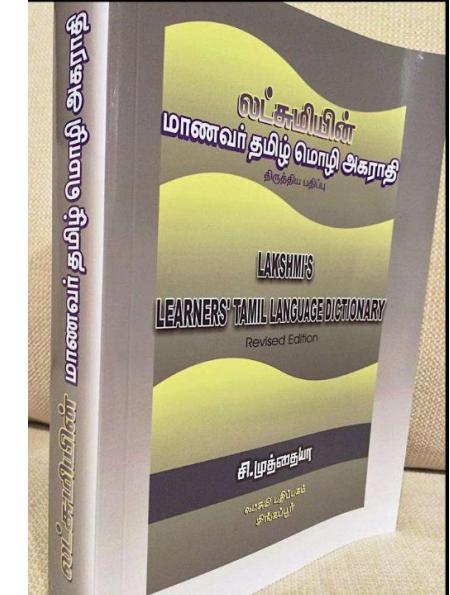
We will be using earpieces for the oral examination. All students taking Mother Tongue will therefore **need to have a personal earpiece**. Earpieces are available for purchase at the school bookstore, or you may obtain them elsewhere. The required specifications are included for your reference.



# LIST OF APPROVED DICTIONARIES

- Calculators and Dictionaries

<https://www.seab.gov.sg/calculators-and-dictionaries/>



For the Preliminary and PSLE **Composition** examinations, **students are allowed to use dictionaries**. Please refer to SEAB's list of approved dictionaries for more details.



# Frequently Asked Questions

**Q: Are there any specific online or digital resources recommended by the school or MOE to support learning?**

**A: We recommend educational platforms such as the Student Learning Space (SLS) and eZhishi for additional learning support. Parents may also refer to the Ministry of Education website for detailed curriculum information and listings of approved textbooks.**



# Frequently Asked Questions

**Q: How can I support my child's Mother Tongue learning at home?**

**A: Encourage language use at home, provide reading materials and exposure to programmes, monitor homework, and practice comprehension and writing skills.**



# Frequently Asked Questions

**Q: Does the Higher Mother Tongue Language (HMTL) result affect the main PSLE score?**

**A: No, the HMTL result does not count towards the main PSLE score, which is based on English, Math, Science, and Standard MTL. Each subject is graded using an Achievement Level (AL) scale.**



# Frequently Asked Questions

**Q: What are the criteria for students to offer Higher Mother Tongue Language (HMTL) in Secondary 1?**

**A: Students who score AL1 or AL2 in their Mother Tongue Language (MTL) at the PSLE or achieve a Distinction or Merit in Higher Mother Tongue Language (HMTL), are eligible to offer HMTL in Secondary 1.**



# Frequently Asked Questions

**Q: What are the criteria to opt for SAP schools?**

**A: Students who took both English and Chinese at the PSLE can opt for SAP schools. They need not have taken Higher Chinese Language (HCL) in primary school.**



Thank  
you

